

# OPENING MORE DOORS

*Data, progress, and opportunities  
for higher education in Texas prisons*



*Luis Soberon, Senior Policy Advisor and In House Counsel*

# Front Matter

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## Methodology

This report draws on two primary data sources for its quantitative analyses. The first is preliminary program-level enrollment data provided by Windham School District for the Fall 2025 semester separated by campus/prison unit. The second is the August 2025 point-in-time incarceration data obtained from the High Value Dataset published by the Texas Department of Criminal Justice. Because the enrollment figures are preliminary and the incarceration counts reflect a point in time, the enrollment-to-population comparisons should be read as approximations. To support the qualitative analysis throughout, the author conducted informational interviews with staff from Windham School District, higher education providers, and other stakeholders.

## About the Author

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## Acknowledgements

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# Introduction

Higher education for incarcerated Texans is a win-win-win in public policy. It is a win for incarcerated Texans themselves, who leave prison with better odds at employment and reduced recidivism thanks to the skills, credentials, and degrees they earned. It is a win for the communities they return to when they are released, which reap the benefits of another productive member. Finally, it is a win for the taxpayers — less recidivism means less costs associated with re-arrest, re-conviction, and re-incarceration.

Beginning in September 2025, significant changes were made to the way postsecondary education programs were managed in Texas prisons. Armed with preliminary, snapshot data of statewide education in corrections for adult learners, this report serves as a level-setting on higher education in Texas prisons as of Fall 2025. This report also explores the implementation progress of recent reforms and the opportunities for further growth.

## Key Findings

- 1. 60% of incarcerated Texans** were in units that lacked postsecondary education programs offered by institutions of higher education in Fall of 2025.
- 2. Seven new higher-ed partners** are already approved to begin new programs thanks in part to outreach efforts by Windham School District, the new lead for higher ed in Texas prisons.

The findings highlight the present challenges and the progress already underway. Chief among the challenges is a lack of access for most incarcerated Texans. While not all the roughly 136,000 Texans incarcerated as of August 2025 would be eligible for a postsecondary program, those who are have limited options.<sup>1</sup> Of the 96 prison units reviewed in the analysis, less than 1/3 of them had an institution of higher education (IHE) providing some kind of postsecondary program in Fall 2025. This left roughly 60% (80,371) of incarcerated Texans at units that did not have any postsecondary program.

But we are already seeing progress. As of April 2026, nine IHEs have been approved to begin new postsecondary education programs across 11 prison locations thanks to outreach efforts by Windham School District (Windham), the new lead for higher ed in Texas prisons. Seven of these IHEs are new partners, and seven of these prison units were not served by any IHE as of Fall 2025.

<sup>1</sup> Program eligibility criteria are discussed in subsequent sections.

# Background

The win-win-win of prison education is well documented. A 2023 meta-analysis suggests that college-level programs in prison lead to a 41.5% reduction in the likelihood of recidivism and an estimated \$1.61 return for every \$1 spent on those programs.<sup>2</sup> A nationwide survey of employers reviewing formerly-incarcerated applicants' résumés showed they were 42% more likely to indicate a willingness to call back the applicant with a college credential than those with only a high school equivalency (HSE) credential.<sup>3</sup>

Recent developments at the federal level resulted in the reinstatement of Pell Grant eligibility for students who are incarcerated through approved prison education programs (PEPs). Among the requirements for a program to be a PEP are an application, approval, and monitoring process through the oversight entity with feedback from mandatory stakeholders, the relevant accrediting entity, and the US Department of Education. The monitoring involves "Best Interest Determinations" using data to ensure that programs are effectively serving students who are incarcerated. With Pell Grants, PEPs can make college much more affordable for students in corrections settings.

This coincided with state-level changes in how community colleges in Texas are financed, which prioritized educating students from backgrounds that align with the student population in the corrections setting. The upshot is that educating Texans who are incarcerated has become more fiscally viable. In light of these changes, some stakeholders raised concerns that Texas was not maximizing the available opportunities to expand access to higher education in prison.

## The Pros of Prison Higher Education

### 41.5%

reduction in the likelihood of recidivism from college-level programs in prisons

### \$1.61

return for every \$1 spent on college-level programs in prisons

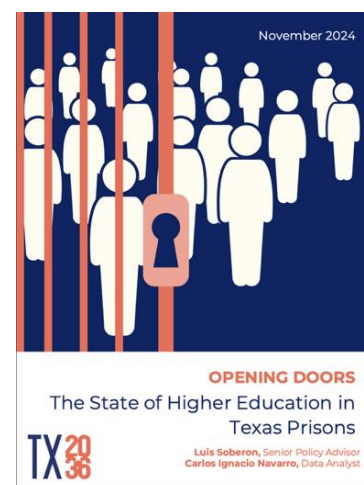
### 42%

more likely for employers to call back applicants with prison-earned college credentials vs. HSE only

<sup>2</sup> Ben Stickle and Steven Sprick Schuster, "[Are Schools in Prison Worth It? The Effects and Economic Returns of Prison Education.](#)" *American Journal of Criminal Justice* 48, no. 6 (December 2023): 1263–94.

<sup>3</sup> Abby Ballou, "[Degrees of Difference: Do College Credentials Eamed behind Bars Improve Labor Market Outcomes?](#)" *Criminology* 62, no. 1 (February 2024): 129–55.

In 2024, Texas 2036 released a report entitled "Opening Doors: The State of Higher Education in Texas Prisons," which provided an overview of the policy landscape, problems, and opportunities for improving access to postsecondary education delivered in the Texas Department of Criminal Justice (TDCJ).<sup>4</sup> The report recommended that administration of postsecondary programs offered by IHEs move from TDCJ to Windham School District — a separate entity. For decades Windham has been responsible for education in Texas correctional settings by directly providing high school equivalency, high school diploma, life skills, and Career and Technical Education (CTE) programming.



Alongside other groups, Texas 2036 also recommended better data-sharing across corrections, higher-education, and workforce data systems and ongoing evaluations of postsecondary education programs. The Sunset Advisory Commission in 2024 recommended a transfer of direct administrative responsibilities for higher education in prison from TDCJ to Windham and regular evaluations of postsecondary programs.<sup>5</sup> It also directed TDCJ to reorganize internally so that the Rehabilitative Programs Division, which formerly oversaw higher education programs, would merge with the Reentry and Integration Division for a newly formed "Rehabilitation and Reentry Division." In this new system, TDCJ would still sit as the oversight entity where the Rehabilitation and Reentry Division finally approves new programs to comply with federal Pell rules. However, the day-to-day operations of working with IHEs and facilitating their programs would be left to Windham. In the 89th Legislative Session, these recommendations and other reforms were included in SB 2405, a sunset bill that addressed needed changes to the adult corrections systems more broadly.<sup>6</sup>

## Higher-Ed Provisions of SB 2405

**Governance:** TDCJ and Windham are statutorily required to enter into an MOU whereby Windham will be responsible for the administration of postsecondary education in prisons, while TDCJ maintains oversight.

**Stakeholders:** A "Texas Postsecondary Education Program Advisory Board" (Advisory Board) comprised of key stakeholders is codified under Windham's purview, which will make recommendations on policies and new programs that operate in Texas prisons.

**Program Evaluations:** The biennial evaluations Windham conducts for its own programs are expanded to include evaluations of postsecondary education programs offered by IHEs.

**Data Sharing:** In addition to data sharing with the Texas Workforce Commission and Texas Department of Licensing and Regulation, Windham is now authorized to enter a data-sharing agreement with the Texas Higher Education Coordinating Board (THECB).

<sup>4</sup>Luis Soberon and Carlos Ignacio Navarro, *Opening Doors: The State of Higher Education in Texas Prisons*, Texas 2036 (November 2024).

<sup>5</sup>Sunset Advisory Commission, *Texas Criminal Justice Entities Staff Report with Final Results* (July 2025).

<sup>6</sup>[S.B. 2405](#), 89th Leg., R.S. (Tex. 2025).

# Fall 2025 Snapshot

## Higher Education Program Offerings in Context

With the help of Windham staff, Texas 2036 obtained preliminary, snapshot data to present a working picture of the prison education landscape in 96 TDCJ facilities.<sup>7</sup> In these units, there were 135,791 Texans incarcerated in August 2025.<sup>8</sup> The TDCJ facilities covered are those listed in Windham's 2024-2025 program list and those that were included in the data obtained from Windham.<sup>9</sup> Program and enrollment information is broken out by the three providers of prison-based education — Windham, Goodwill Excel Center's Justice Education Campuses,<sup>10</sup> and IHEs running PEPs of different types. Appendix A has a full listing of the providers, programs, and enrollment by campus/unit.

Three caveats are worth noting. First, the number of enrollments reflects total program enrollments rather than unique students — a person enrolled in more than one program is counted more than once. For the enrollment rates discussed in this section, they reflect the number of enrollment events in the population, not the number of enrolled students per capita. Windham also provided aggregate figures for the number of enrolled students unduplicated within each provider type, showing 27,671 Windham students, 2,077 IHE students, and 511 Goodwill Excell students for Fall 2025.

Second, not everyone who is incarcerated is eligible to enroll in postsecondary programs. There are basic eligibility criteria that a potential student must meet in order to enroll. Individuals must have a high school diploma or HSE, they must be assigned an eligible custody level based on their assessed risk, and they must have an eligible time earning status (e.g. they may be released quickly due to time-served credit). They also cannot have an ICE Detainer, a parole vote, or a major disciplinary infraction within the preceding six-months. When Windham checked the Fall 2025 TDCJ population against these basic criteria, it estimated that 44,316 individuals met the basic eligibility criteria, of which 10,487 had already completed or were enrolled in postsecondary programming.

<sup>7</sup> Eight TDCJ units are excluded in this count — those are the Hospital Galveston medical unit, the Byrd diagnostic intake facility, the Duncan geriatric facility, the Skyview psychiatric unit (co-located with the Hodge unit), the Dalby unit, and the three intermediate sanction facilities — Baten, Goodman, and Keagans.

<sup>8</sup> Data on unit-level populations obtained from the Texas Department of Criminal Justice, *High-Value Data Sets* excel file, accessed September 2025.

<sup>9</sup> Windham School District, [2024-2025 Programs by Campus](#), (March 2025), PDF.

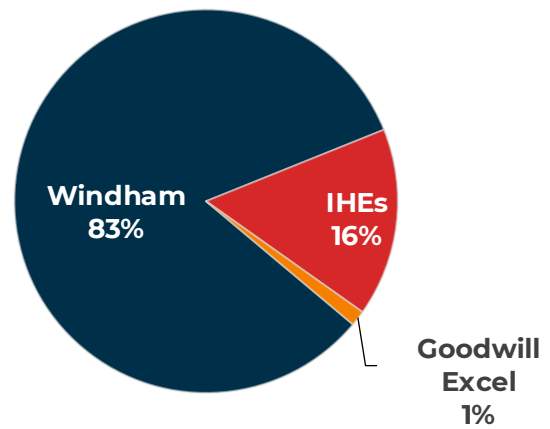
<sup>10</sup> The Excel Center, "[Justice Education Campuses](#)," accessed April 9, 2026.

Finally, the absence of IHE postsecondary programming at a unit does not mean the unit offers no certificate-level programs. Windham offers many CTE programs that include Industry Based Certifications and pathways to occupational licensure, some of which may articulate to postsecondary credits through prior learning agreements.

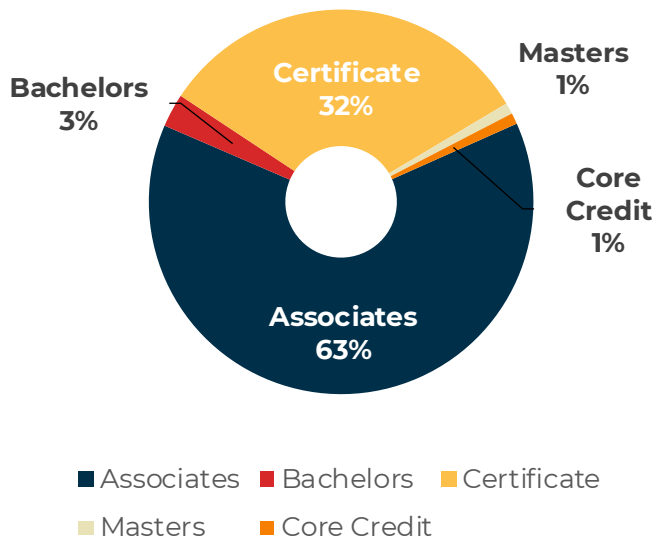
### Fall 2025 Enrollment Data Overview

In Fall 2025, there were 39,400 total enrollments in Texas prisons across all providers.<sup>11</sup> Of those, approximately 6,300 (16%) enrollments were in higher education programs offered by 15 different IHEs across 30 TDCJ Units. Windham accounted for roughly **83% of total enrollments and offered programming at 94 units**, 76 of which had CTE offerings tied to industry-based certifications or regulated occupations that can lead to licensure.

**Figure A: Share of Enrollments by Education Provider**



**Figure B: Postsecondary Program Enrollments by Credential Type**



The total TDCJ prison population for August 2025 in the units reviewed was 135,791. Across all three providers, there were **28.9 enrollments per 100 Texans** incarcerated in TDCJ. In contrast, there were **4.6 IHE postsecondary enrollments per 100 Texans** who were incarcerated. The Associates (63%) and Certificate (32%) levels together accounted for 95% of postsecondary enrollments.

<sup>11</sup> Again, these enrollments are not unduplicated individuals. Students enrolled in multiple programs are counted more than once.

## Female v. Male Program Access

Lack of IHE programming options for incarcerated women has been a consistently reported concern.<sup>12</sup> The current information is consistent with that picture: the men's postsecondary interest form catalogues more programs than the women's form.<sup>13</sup> There were about 770 female enrollments in IHE programs, accounting for 12% of all enrollments in in Fall 2025. IHE programs were offered at 25 male units and 5 female units, and participation rates appear higher for women (7 IHE enrollments per 100 incarcerated women vs. 4.4 for men; 45% of female units offer an IHE program vs. 30% of male units). However, the female base has a much smaller denominator, so higher rates reflect concentrated uptake of a constrained program set rather than broader options.

While female students can access many comparable Windham CTE programs, IHE programming options for female students are also expanding. A new masters-level program will soon be offered at the O'Daniel female unit by University of Houston – Clear Lake, alongside other new programs in discussed later in the "New Partners and Expansion" section. Efforts to expand associates-level programming through community colleges face structural constraints. Because community colleges are statutorily limited to teaching within their defined service areas, only four community colleges can currently serve female units, two of which – Central Texas College and Lee College – are already offering programs.

## Systemic Access

Previous analyses have estimated that tens of thousands of incarcerated Texans could be eligible for Pell Grants,<sup>14</sup> and thousands of potential students are on interest lists waiting for open seats in programs.<sup>15</sup> Taking the Fall 2025 eligibility figures reported above, out of the 44,316 individuals who met the basic eligibility criteria, 10,487 already had some credential or were already enrolled. This left 33,829 individuals who were eligible but not yet enrolled in a postsecondary program with an IHE.



Lee College graduation ceremony at Plane State Jail; Photo Credit: Windham School District.

<sup>12</sup> See The Education Trust, [Beyond the Ban: A Toolkit for Advancing College Opportunity for Justice-Impacted Students](#) (February 2022); See also Michael Barajas, "[College Degree Options Are Disappearing for Women in Texas Prisons](#)," Texas Observer, July 12, 2018.

<sup>13</sup> For the [men's interest form](#), there are 14 CTE programs (10 of which have AAS tracks available), 5 that lead to an occupational license, and 1 AA general studies program. In contrast, the [women's interest form](#) lists 6 CTE, 1 AAS, and one AA general studies programs.

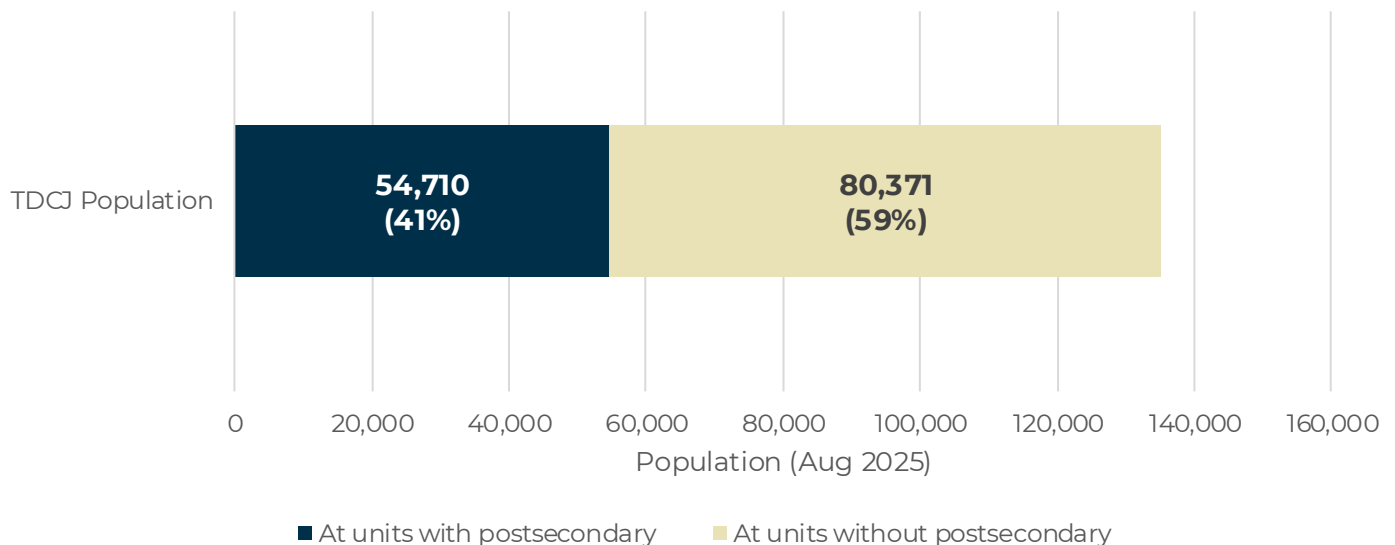
<sup>14</sup> See Patrick Oakford, Cara Brumfield, Casey Goldvale, Laura Tatum, Margaret diZerega, and Fred Patrick, [Investing in Futures: Economic and Fiscal Benefits of Postsecondary Education in Prison](#) (Vera Institute of Justice and Georgetown Center on Poverty and Inequality, January 2019) (estimating 64,702 persons potentially Pell eligible in Texas as of 2016).

<sup>15</sup> Soberon and Navarro, *supra* note 3, showing over 8,300 entries on TDCJ's program interest list as of April 2024. Conversations with Windham SD suggest that the number of deduplicated individuals on the current interest list is closer to 3,000 prospective students.

However we evaluate the potential student population, there are not enough IHE programs for them. Despite of the potential supply of eligible students, and the evident demand for programs, less than one third of TDCJ units offer any postsecondary program through an IHE.

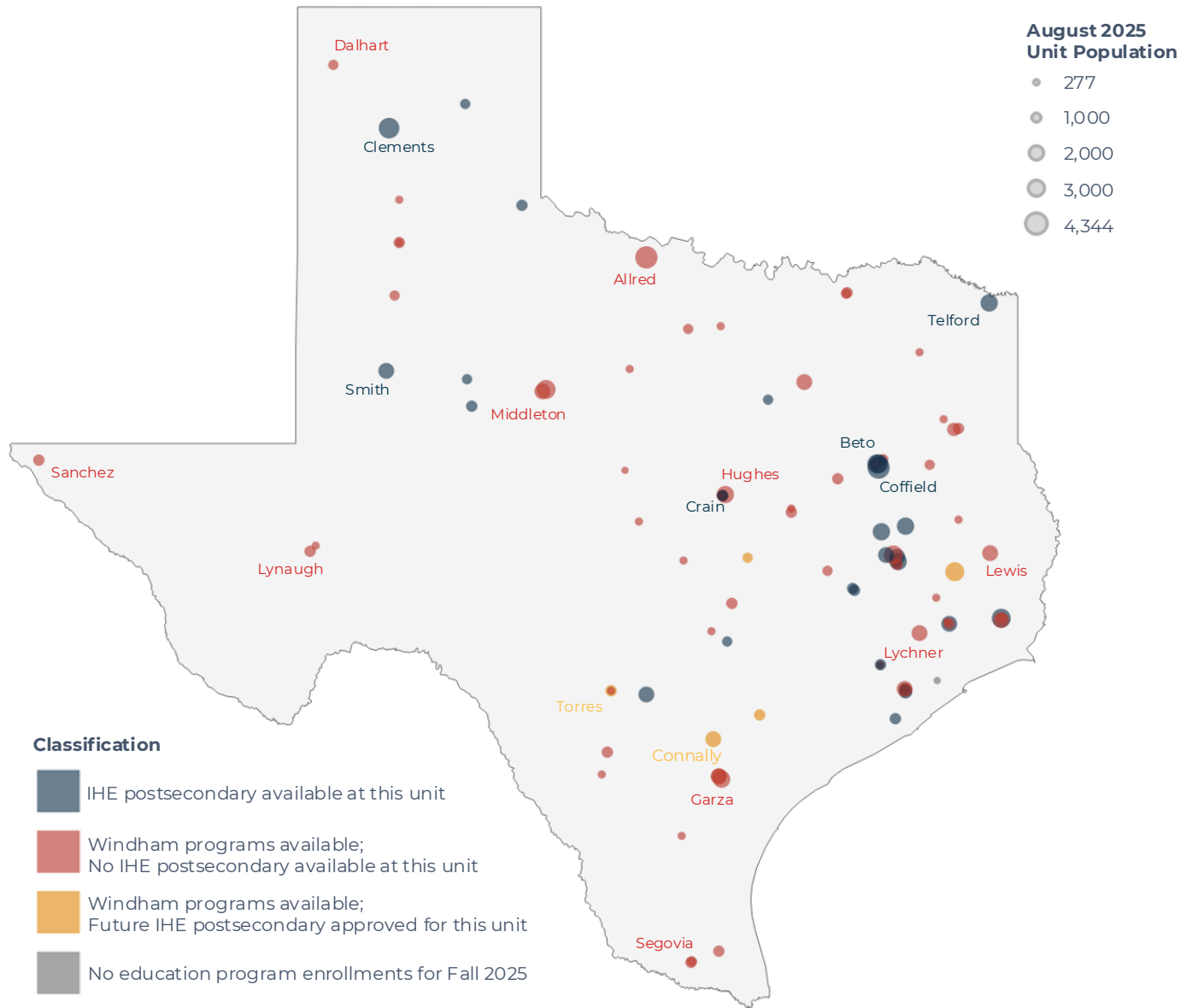
This leaves roughly **59% (80,371) of incarcerated Texans** at units without an IHE postsecondary program. Similarly pressing is the question of geographic access — for individuals at these units, accessing a postsecondary program requires a transfer to another unit. This is not just about convenience for students — transfers could potentially move them further from their families and communities, making visitations much harder. For TDCJ, transfers across units are a costly, logistical challenge in a system already facing capacity and workforce constraints.<sup>16</sup>

**Figure C: 60% of Incarcerated Texans Were at Units Without Postsecondary Programs**



<sup>16</sup> For a complete discussion of these issues, see Sunset Advisory Commission, [Texas Criminal Justice Entities Staff Report with Final Results](#) (July 2025) *supra* note 5.

**Figure D: Mapping Postsecondary Education Programming in Texas Prisons**



Source: Texas 2036 analysis of Windham School District program data, Fall 2025. Each bubble represents one TDCJ unit; positions are approximate.

Aggregating unit-level coverage to economic regions reveals regional disparities in IHE postsecondary access across Texas.<sup>17</sup> The South Texas (Del Rio, Corpus Christi, and the Rio Grande Valley) and Upper Rio Grande (El Paso/Alpine) regions are currently not served by any IHE postsecondary program. The West Texas and Alamo regions are also relatively underserved (0.8 and 0.3 postsecondary enrollments / 100 population, respectively). Coverage is concentrated in the Gulf Coast and Central Texas regions, where Lee College and other long-time providers like Alvin College and University of Houston – Clear Lake account for most enrollments.

<sup>17</sup> Texas Comptroller of Public Accounts, "[Regional Reports 2024 Edition](#)," accessed April 14, 2026.

**Table 1: IHE Postsecondary Enrollment by Economic Region**

Economic Regions	Total TDCJ Pop.	Total Ed Enrollments	Total Ed Enrollments / 100	Postsec. Enrollments	Postsec. Enrollments / 100
Alamo	8,858	2,506	28.3	28	0.3
Capital	3,941	1,442	36.6	58	1.5
Central Texas	16,701	6,929	41.5	1,303	7.8
Gulf Coast	28,316	9,000	31.8	2,980	10.5
High Plains	9,533	3,123	32.8	371	3.9
Metroplex	5,742	2,376	41.4	60	1.0
Northwest	13,190	3,269	24.8	192	1.5
South Texas	11,228	2,183	19.4	0	0.0
Southeast	14,315	2,669	18.6	647	4.5
Upper East	19,480	4,662	23.9	588	3.0
Upper Rio Grande	1,044	776	74.3	0	0.0
West Texas	4,063	444	10.9	34	0.8
<b>Statewide Total</b>	<b>136,411</b>	<b>39,379</b>	<b>28.9</b>	<b>6,261</b>	<b>4.6</b>

Source: Texas 2036 analysis of Windham School District program data and TDCJ unit-level population (August 2025). Regions per Texas Comptroller's Regional Reports 2024 Edition.

Windham has informed Texas 2036 that outreach and engagement are underway to find providers for regions without IHE coverage. As noted in the caveats section, the absence of IHE programming in a region does not mean the absence of all programming — Windham CTE programs leading to certification or licensure operate in facilities in these regions.

**A reminder on data quality:** the data here are preliminary, reflecting the ongoing transition of postsecondary administration from TDCJ to Windham. Finding ways to **streamline data entry obligations** would provide more precise up-to-date figures for partners and administrators alike for future analyses.

# New Partners and Expansion

Even before implementation formally began on September 1, 2025, Windham began reaching out to community college systems and universities in Texas, not only to strengthen existing partnerships, but to solicit new institutional partners. This outreach has already produced results.

Following the passage of SB 2405, the process for new program offerings still requires the final approval of TDCJ's Reentry and Rehabilitation Division. As of April 2026, the following nine IHEs have been approved by TDCJ at the recommendation of the Advisory Board to provide new programming, across 11 units.<sup>18</sup> Of these 11 units, seven had no IHE offering a postsecondary program in Fall 2025. Of the nine IHEs, seven are new partners that currently do not offer programming in any TDCJ facility.

**Table 2: New Program Approvals Post-Fall 2025**

Institution of Higher Education	Campus / Unit	Unit Served by IHE in Fall 2025?
Central Texas College*	Hughes	No
Frank Phillips College	Dalhart	No
Lamar State College — Orange	Coleman	Yes
	Connally	No
	Polunsky	No
Sam Houston State University	Wynne	Yes
Southwest Texas College	Torres	No
Texas State Technical College	Bartlett	No
University of Houston — Clear Lake*	O'Daniel	Yes
Victoria College	Stevenson	No
West Texas A&M University	Jordan	Yes

\*Central Texas College & University of Houston – Clear Lake are existing partners recently approved to expand programming to new campuses/units. Source: Windham School District information request (April 2026).

Additional IHEs are in the pipeline beyond the nine approved. Some have submitted applications to offer PEPs; others are in pre-application discussions with Windham to learn more about opportunities.

<sup>18</sup> Windham School District information request (April 2026).

Several of these prospective partners are exploring PEPs at units that historically have not had access to any postsecondary programming from IHEs.

The Advisory Board has encouraged IHEs to provide for-credit academic and CTE programming as opposed to non-credit, continuing education opportunities. The Advisory Board has relayed that feedback with potential new IHE partners in their PEP application process. This avoids duplication with programs already offered by Windham and allows students to maximize their use of Pell when enrolled in for-credit opportunities.

Future expansion will also depend in part on overcoming geographic challenges. Many TDCJ units are not near higher education providers. Several TDCJ units fall in some of the few community college service area gaps. In these cases where there is not already some other IHE partner operating at the unit, other models of program delivery should be explored.

## Transition Progress

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In line with the two central provisions of the sunset bill, TDCJ and Windham have entered their MOU, and Windham has taken an active posture in its new administrative role. It formally established the Advisory Board, which has continued its work in reviewing new PEP applications. In a conversation with Texas 2036, one member of the Advisory Board described Windham SD's performance in this new role as being **transparent, thorough, and comprehensive**; a broader assessment will require more time and a wider evidence base. What remains for implementation is inter-agency data sharing with THECB, program evaluations, and ongoing governance and coordination with an eye toward expanding access, both in the kinds of programs available to students and where in Texas those programs take place.

The IHEs also provided early feedback suggesting that the transition seems to be a net positive. In October 2025, Windham hosted a two-day convening in Huntsville with IHE partners to discuss how to collaboratively move forward in the new administrative regime. Windham has since begun holding monthly meetings with IHE partners to keep lines of communication consistent and open. Multiple IHEs have expressed to Texas 2036 the proactive and supportive posture of Windham. Some noted that processes which had lagged for months prior to Windham's oversight were now resolved.

While this transition was underway in 2025, Windham interviewed prospective students who had previously filled out interest forms to participate in postsecondary programs to de-duplicate the interest lists and better ascertain student interest. While this led to a temporary drop in the number of prospective students on the interest list, the intent was to better match actual demand among students with the supply of PEPs. The review of the interest list also removed entries for programs that are no longer offered due to their being non-credit bearing or not in a high-wage, high-demand field. Windham has been actively promoting PEPs to Texans who are incarcerated (described in the "Other Developments" section).

## Data Sharing & Challenges

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Windham already has data sharing agreements with the Texas Department of Public Safety, the Texas Workforce Commission, and the Texas Department of Licensing and Regulation to evaluate the program effectiveness of Windham's academic and CTE programs.

Following the passage of SB 2405, Windham is now authorized to enter into a data sharing agreement with THECB. The goal of this agreement is to facilitate Windham's biennial program evaluations, which now include postsecondary programs. As of February 2026, Windham has taken initial steps toward conducting this program evaluation, and it is finalizing its data sharing agreement with THECB.

From the vantage point of IHE partners, colleges and universities have multiple data-entry obligations. First, the individuals running the prison education programs have internal data reporting obligations to their own IHE. Second, they report student enrollments, completions, and other information to THECB via Coordinating Board Management (CBM) reports. Third, they report to Windham through the Postsecondary Education Screening and Tracking System (ES30/ES00), where they are also capturing enrollments, completions, and other information, which are verified against the institutional rosters.

Some partners have raised questions as to whether reporting through the ES30/ES00 system is still necessary. There have also been delays among some IHEs in signing the necessary nondisclosure agreements, and among those who have signed, some delays in getting access to ES30/ES00. Windham has been working directly with impacted IHEs to support and assist with data entry obligations.

# Other Developments

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Aside from the formal handoff taking place, Windham has worked to expand existing programs and facilitate student advising towards postsecondary opportunities. To boost awareness among Texans who are incarcerated, Windham encourages its own graduates, along with residents, to participate in College and Career days that showcase various educational opportunities and career pathways.

Windham has also begun to make use of the tablets provided to nearly all Texans in TDCJ. Windham's superintendent, Kristina Hartman, recorded a video for distribution to resident tablets in which she talked about postsecondary offerings and what materials are available on the tablets. A postsecondary tab has been created, where students can find information about program offerings and next steps if interested. Subsequent enrollment cycles will be the first opportunity to assess whether these awareness efforts translate into program uptake.

Recent appropriations have funded technology and connectivity upgrades at TDCJ units. Windham has prioritized bandwidth improvements at units with postsecondary programs. The district has also begun putting pen to paper to update policies and improve processes. One example is the Postsecondary Education Reimbursement program ("PSER") that helps students incarcerated in Texas to pay costs associated with attendance and allows programmatic support (e.g. instructional equipment and related startup costs for new programs). PSER was under TDCJ's purview until the transition, and recent changes to the governing budget rider in the Appropriations Act expanding the use cases for this funding have prompted Windham to write policies for when and how those funds can be drawn down.

In TDCJ, the new Reentry and Rehabilitation Division has facilitated program expansion and adopted all the recommendations from the Advisory Board to date. For example, the Division approved and signed an application for a new Masters level program from University of Houston - Clear Lake at a women's facility. The signing took place at a postsecondary program's graduation ceremony for female students attended by the Division Director, April Zamora.

Beyond Windham and TDCJ, other actors are also engaged. A new nonprofit, the Texas Center for Higher Education in Prison, was recently established as a clearinghouse of resources for IHEs and others interested in PEPs.<sup>19</sup> The Texas Higher Education in Prison Consortium, a group of IHEs currently operating in TDCJ facilities, has organized itself and holds regular meetings.<sup>20</sup> These groups allow IHEs and other stakeholders to share best practices and lessons learned for any IHEs interested in establishing new PEPs.

<sup>19</sup> Texas Center for Higher Education in Prison, accessed April 9, 2026, <https://texchep.org/>.

<sup>20</sup> Texas Higher Education in Prison Consortium, accessed April 9, 2026, <https://txhepc.org/>.

# Conclusion

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There has already been significant progress in expanding the availability of postsecondary programs in Texas prisons. Much of this early success is due to the energetic embrace of postsecondary programs by Windham's leadership. This has taken the form of early engagement with the currently-operating PEPs and their respective IHEs, as well as proactive outreach to new and prospective IHE partners. In addition to Windham's enthusiasm, the IHEs organizing themselves and the active involvement of community stakeholders have contributed to the momentum towards program improvement and expansion.

As policies are formalized and new IHEs are onboarded, attention will turn to the first round of postsecondary program evaluations that will be conducted this year and released in advance of the 2027 legislative session. In the longer term, and as Windham finalizes its data sharing arrangement with THECB, the district may consider reassessing how it collects data from IHEs for ongoing program monitoring, evaluation, and Best Interest Determinations. This could improve the timeliness of and quality data and ease the data-reporting burdens for PEPs.

## Looking Ahead

- First round of postsecondary program evaluations to be conducted; Results to be released in advance of the 2027 legislative session
- Finalized data sharing arrangement between Windham & THECB
- Standardization of enrollment/completion data collection from all IHEs

# Appendix: Fall 2025 Education Offerings at TDCJ Units

The TDCJ units listed in this Appendix are those that were considered in this analysis. This includes the campuses listed in Windham's 2024-2025 program list and those that were included in the data obtained from Windham.<sup>21</sup> Excluded from this list are the Hospital Galveston medical unit, the Byrd diagnostic intake facility, the Duncan geriatric facility, the Skyview psychiatric unit (co-located with the Hodge unit), and the intermediate sanction facilities – Baten, Goodman, and Keagans. The August 2025 population at these excluded units amounts to 2,799 individuals. It also does not include the Dalby unit, which opened in February 2026.<sup>22</sup>

Enrollments for individual programs are reported in ranges, in part because precise Fall 2025 enrollment figures will not be finalized until later in FY 2026 when they are required to be reported by Windham to other agencies.

*For those reading a printed copy, please visit [texas2036.org/Texas-prison-higher-ed/](https://texas2036.org/Texas-prison-higher-ed/) to view the full Appendix*

<sup>21</sup>Windham School District, [2024-2025 Programs by Campus](#) (March 2025), PDF.

<sup>22</sup>According to an agency press release, "Incarcerated individuals at the unit will have the opportunity to participate in educational courses, substance use treatment and life skills programs. In addition to academic courses, Windham School District will offer Introduction to Construction Careers and RV Service Technician programs to equip students with workforce skills as well as courses to assist with life skills." Texas Department of Criminal Justice, "[TDCJ Begins Operating Giles W. Dalby Unit](#)," February 24, 2026.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
Allred	4,344	Prison	Wichita	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	76-100
					CIP	Life Skills	Male	76-100
					Auto Fundamentals	CTE	Male	26-50
					Electrical Trades	CTE	Male	26-50
					Introduction to Construction Careers	CTE	Male	6-25
					Bricklaying/Masonry	CTE	Male	6-25
Bartlett	821	Prison	Williamson	Windham	CHANGES	Life Skills	Male	51-75
					Parenting	Life Skills	Male	51-75
					Family Literacy	Life Skills	Male	6-25
					Parenting	Life Skills	Male	6-25
					Peer Tutor Education	Academic	Male	26-50
					Culinary Arts	CTE	Male	26-50
					Career Preparation I	CTE	Male	6-25
Renewable Energy	CTE	Male	6-25					
Bell	491	Pre-Release	Liberty	Windham	CHANGES	Life Skills	Male	101-150
Beto	3,301	Prison	Anderson	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	76-100
					Parenting	Life Skills	Male	76-100
					Construction Carpentry	CTE	Male	0-5
					Plumbing	CTE	Male	6-25
					Welding	CTE	Male	6-25
				IHE: Trinity Valley Community College	Associate of Applied Science (AAS)	Associates	Male	6-25
					Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	101-150
					Certificate - Mechanical Engineering Technology	Certificate	Male	6-25
Boyd	1,325	Prison	Freestone	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	76-100
					Parenting	Life Skills	Male	76-100
					Auto Fundamentals	CTE	Male	26-50

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					Construction Carpentry	CTE	Male	26-50
					Horticulture/Urban Farming	CTE	Male	26-50
Bradshaw	1,788	State Jail	Rusk	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	76-100
					CIP	Life Skills	Male	0-5
					Construction Technology	CTE	Male	6-25
					Introduction to Culinary Arts	CTE	Male	26-50
Bridgeport	510	Prison	Wise	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	0-5
					Auto Specialization	CTE	Male	0-5
Briscoe	1,207	Prison	Frio	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	26-50
					Introduction to Construction Careers	CTE	Male	76-100
Clemens	1,129	Prison	Brazoria	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	76-100
					CIP	Life Skills	Male	26-50
					HVAC	CTE	Male	51-75
				Introduction to Construction Careers	CTE	Male	0-5	
				IHE: Alvin Community College	Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	76-100
Clements	3,498	Prison	Potter	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	76-100
					Auto Fundamentals	CTE	Male	6-25
					Culinary Arts	CTE	Male	26-50
					Finish Carpentry/CNC	CTE	Male	6-25
					HVAC	CTE	Male	26-50
				IHE: Amarillo College	Certificate - Diesel Mechanics I	Certificate	Male	26-50
				Certificate - Diesel Mechanics II	Certificate	Male	26-50	
Coffield	4,106	Prison	Anderson	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					CIP	Life Skills	Male	101-150
					Family Literacy	Life Skills	Male	6-25
					Construction Technology	CTE	Male	0-5
					Introduction to Culinary Arts	CTE	Male	26-50
					Horticulture/Urban Farming	CTE	Male	26-50
					Assembler Technician - Apprenticeship	CTE	Male	6-25
					Welder - Apprenticeship	CTE	Male	6-25
				IHE: Trinity Valley Community College	Associate of Applied Science (AAS)	Associates	Male	6-25
					Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+
					Certificate - Welding	Certificate	Male	6-25
Cole	879	State Jail	Fannin	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	101-150
					Advanced Electrical	CTE	Male	0-5
					Electrical Trades	CTE	Male	26-50
					HVAC	CTE	Male	26-50
					Introduction to Construction Careers	CTE	Male	26-50
Coleman	986	State Jail	Caldwell	Windham	Academic	Academic	Female	26-50
					CHANGES	Life Skills	Female	51-75
					Business Information Management	CTE	Female	51-75
					Introduction to Construction Careers	CTE	Female	0-5
				IHE: University of Texas - Austin	Texas Prison Education Initiative	Core Credit	Female	51-75
				Goodwill Excel	Academic - High School	Academic	Female	101-150
Connally	2,262	Prison	Karnes	Windham	Academic	Academic	Male	0-5
					CHANGES	Life Skills	Male	51-75
				Goodwill Excel	Academic - High School	Academic	Male	51-75
Cotulla	582	Prison	La Salle	Windham	Academic	Academic	Male	51-75

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments			
Crain	1,247	State Jail	Coryell	Windham	CHANGES	Life Skills	Male	26-50			
					CIP	Life Skills	Male	51-75			
					Academic	Academic	Female	151+			
					CHANGES	Life Skills	Female	101-150			
					CIP	Life Skills	Female	26-50			
					Parenting	Life Skills	Female	26-50			
					Family Literacy	Life Skills	Female	6-25			
					Advanced Electrical	CTE	Female	0-5			
					Culinary Arts	CTE	Female	26-50			
					Electrical Trades	CTE	Female	6-25			
					Introduction to Construction Careers	CTE	Female	6-25			
					Introduction to Graphic Arts	CTE	Female	6-25			
					Welding	CTE	Female	6-25			
				Boiler Operator - Apprenticeship	CTE	Female	0-5				
			IHE: Central Texas College	Associate of Arts (AA)	Associates	Female	76-100				
Dalhart	727	Prison	Hartley	Windham	Academic	Academic	Male	51-75			
					CHANGES	Life Skills	Male	51-75			
					CIP	Life Skills	Male	26-50			
					Parenting	Life Skills	Male	26-50			
					Construction Carpentry	CTE	Male	26-50			
Daniel	869	Prison	Scurry	Windham	Academic	Academic	Male	76-100			
					CHANGES	Life Skills	Male	51-75			
					CIP	Life Skills	Male	51-75			
					Parenting	Life Skills	Male	0-5			
					Construction Carpentry	CTE	Male	0-5			
							IHE: Western Texas College	Associate of Applied Science (AAS)	Associates	Male	76-100
								Certificate - Computer Maintenance Technology	Certificate	Male	26-50
				Certificate - Petroleum Technology	Certificate	Male	26-50				
Diboll	500	Pre-Release	Angelina	Windham	Academic	Academic	Male	26-50			
					CHANGES	Life Skills	Male	26-50			
					Construction Technology	CTE	Male	0-5			

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					HVAC	CTE	Male	26-50
				Goodwill Excel	Academic - High School	Academic	Male	76-100
Dominguez	2,104	State Jail	Bexar	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+
					CIP	Life Skills	Male	151+
					Parenting	Life Skills	Male	6-25
					Business Information Management	CTE	Male	26-50
					Production Technician	CTE	Male	26-50
					Telecommunications Connectivity	CTE	Male	26-50
					Assembler Technician - Apprenticeship	CTE	Male	6-25
					Cook - Apprenticeship	CTE	Male	6-25
					Horticulturist - Apprenticeship	CTE	Male	0-5
				IHE: University of Texas San Antonio / San Antonio College	Associate of Arts (AA)	Associates	Male	26-50
East Texas Treatment Facility	1,236	Multi-Use	Rusk	Windham	Academic	Academic	Co-Gender	151+
					CHANGES	Life Skills	Co-Gender	101-150
Ellis	2,260	Prison	Walker	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	26-50
					CIP	Life Skills	Male	151+
					Telecommunications Connectivity	CTE	Male	26-50
				IHE: Lee College	Associate of Applied Science (AAS)	Associates	Male	0-5
					Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+
					Certificate - Cabinet Making	Certificate	Male	51-75
				Certificate - Horticulture	Certificate	Male	76-100	
				Certificate - Horticulture	Certificate	Male	0-5	

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					(Advanced)			
					Certificate - HVAC I	Certificate	Male	26-50
Estelle	3,101	Prison	Walker	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	51-75
					Construction Technology	CTE	Male	6-25
					Introduction to Construction Careers	CTE	Male	0-5
Estes	959	Pre-Release	Johnson	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	51-75
					Parenting	Life Skills	Male	51-75
					Construction Technology	CTE	Male	6-25
				IHE: Dallas College	Certificate - HVAC I	Certificate	Male	51-75
Ferguson	2,391	Prison	Madison	Windham	Academic	Academic	Male	151+
					Academic - High School	Academic	Male	51-75
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	26-50
					Advanced Culinary Arts	CTE	Male	26-50
					Culinary Arts	CTE	Male	51-75
					Electrical Trades	CTE	Male	26-50
					Introduction to Construction Careers	CTE	Male	26-50
					Advanced Welding	CTE	Male	6-25
					Welding	CTE	Male	6-25
				IHE: Lee College	Associate of Applied Science (AAS)	Associates	Male	0-5
					Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+
					Certificate - Cabinet Making	Certificate	Male	101-150
Formby	1,031	State Jail	Hale	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	76-100
					Parenting	Life Skills	Male	51-75
					Culinary Arts	CTE	Male	6-25
					Electrical Trades	CTE	Male	0-5

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					HVAC	CTE	Male	26-50
Fort Stockton	593	Prison	Pecos	Windham	Academic	Academic	Male	26-50
					CHANGES	Life Skills	Male	26-50
Garza East	1,922	Prison	Bee	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	51-75
					Parenting	Life Skills	Male	51-75
					Introduction to Welding	CTE	Male	6-25
Garza West	2,232	Prison	Bee	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	26-50
					Heavy Equipment Operator	CTE	Male	51-75
					Introduction to Construction Careers	CTE	Male	6-25
					Truck Driving	CTE	Male	26-50
Gist	2,123	State Jail	Jefferson	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	151+
					Telecommunications Connectivity	CTE	Male	51-75
Glossbrenner	535	SAFPF	Duval	Windham	Academic	Academic	Male	76-100
Goree	1,184	Prison	Walker	Windham	Academic	Academic	Male	26-50
					CHANGES	Life Skills	Male	26-50
Gurney	906	Prison	Anderson	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	51-75
Halbert	564	SAFPF	Burnet	Windham	Academic	Academic	Female	76-100
					Customer Service Specialist	CTE	Female	101-150
Hamilton	1,005	Pre-Release	Brazos	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+
					CIP	Life Skills	Male	0-5
					Electrical Trades	CTE	Male	26-50
					HVAC	CTE	Male	26-50
					Introduction to Welding	CTE	Male	0-5
Havins	406	Pre-Release	Brown	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	101-150
Henley	482	State Jail	Liberty	Windham	Academic	Academic	Female	76-100
Hightower	1,334	Prison	Liberty	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	151+

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## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					CIP	Life Skills	Male	51-75
					Parenting	Life Skills	Male	51-75
					Construction Carpentry	CTE	Male	26-50
					Horticulture/Urban Farming	CTE	Male	26-50
					Introduction to Construction Careers	CTE	Male	26-50
Hilltop	527	State Jail	Coryell	Windham	Academic	Academic	Female	76-100
					CHANGES	Life Skills	Female	76-100
					Family Literacy	Life Skills	Female	6-25
					Parenting	Life Skills	Female	6-25
					CNC Machining	CTE	Female	6-25
					Electrical Trades	CTE	Female	6-25
					Heavy Equipment Operator	CTE	Female	6-25
					Introduction to Construction Careers	CTE	Female	6-25
					Introduction to Graphic Arts	CTE	Female	0-5
					Plumbing	CTE	Female	0-5
					Truck Driving	CTE	Female	6-25
					Welding	CTE	Female	6-25
Hobby	1,358	State Jail	Falls	Windham	Academic	Academic	Female	101-150
					CHANGES	Life Skills	Female	26-50
					CIP	Life Skills	Female	76-100
					Parenting	Life Skills	Female	26-50
					Auto Fundamentals	CTE	Female	51-75
					Business Information Management	CTE	Female	26-50
					Finish Carpentry/CNC	CTE	Female	26-50
					Cook - Apprenticeship	CTE	Female	6-25
Hodge	893	Dev Disabilities Prog	Cherokee	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	26-50
					Work Skills Development	CTE	Male	6-25
					Introduction to Culinary Arts	CTE	Male	26-50
Holliday	2,098	Prison	Walker	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					CIP	Life Skills	Male	26-50
					Introduction to Construction Careers	CTE	Male	0-5
				IHE: Lee College	Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+
Hughes	2,420	Prison	Coryell	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	26-50
					Parenting	Life Skills	Male	6-25
					Auto Fundamentals	CTE	Male	26-50
					Bricklaying/Masonry	CTE	Male	26-50
					Barbering	CTE	Male	0-5
					Boiler Operator - Apprenticeship	CTE	Male	0-5
Huntsville	960	Prison	Walker	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	51-75
					Construction Technology	CTE	Male	26-50
					Assembler Technician - Apprenticeship	CTE	Male	6-25
					Auto Technician Specialist - Apprenticeship	CTE	Male	6-25
					Boiler Operator - Apprenticeship	CTE	Male	0-5
				IHE: Lee College	Associate of Applied Science (AAS)	Associates	Male	0-5
					Certificate - Automotive Technology I	Certificate	Male	101-150
					Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+
Hutchins	2,203	State Jail	Dallas	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+
					CIP	Life Skills	Male	101-150
					Parenting	Life Skills	Male	51-75
					Introduction to	CTE	Male	6-25

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					Construction Careers			
					OSHA Construction	CTE	Male	51-75
					Telecommunications Connectivity	CTE	Male	26-50
Jester III	1,050	Prison	Fort Bend	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	76-100
					CIP	Life Skills	Male	26-50
				IHE: Alvin Community College	Associate of Applied Science (AAS)	Associates	Male	6-25
					Certificate - Automotive Technology II	Certificate	Male	0-5
					Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	51-75
					Certificate - Culinary Arts	Certificate	Male	6-25
Johnston	525	SAFPF	Wood	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	151+
					Telecommunications Connectivity	CTE	Male	0-5
Jordan	984	Prison	Gray	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	101-150
					Family Literacy	Life Skills	Male	6-25
					Parenting	Life Skills	Male	6-25
					Electrical Trades	CTE	Male	6-25
					Introduction to Construction Careers	CTE	Male	26-50
				IHE: Clarendon College	Associate of Arts (AA) / Associate of Science (AS)	Associates	Male	151+
Kyle	500	Prison	Hays	Windham	Academic	Academic	Male	101-150
LeBlanc	1,202	Pre-Release	Texas	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	101-150
Lewis	2,235	Prison	Tyler	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	51-75
					Parenting	Life Skills	Male	6-25
					Electrical Trades	CTE	Male	26-50
					Finish Carpentry/CNC	CTE	Male	26-50

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					Introduction to Construction Careers	CTE	Male	6-25
					Boiler Operator - Apprenticeship	CTE	Male	0-5
Lindsey	981	State Jail	Jack	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	101-150
					Introduction to Construction Careers	CTE	Male	26-50
Lopez	891	State Jail	Hidalgo	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	101-150
					Electrical Trades	CTE	Male	51-75
				Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	101-150
					Introduction to Construction Careers	CTE	Male	26-50
					Welding	CTE	Male	26-50
Luther	1,271	Prison	Grimes	IHE: Lee College	Associate of Applied Science (AAS)	Associates	Male	0-5
					Certificate - Advanced Horticulture	Certificate	Male	101-150
					Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+
					Certificate - Welding	Certificate	Male	151+
					Certificate - Welding (Advanced)	Certificate	Male	0-5
Lychner	2,158	State Jail	Harris	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+
					CIP	Life Skills	Male	101-150
					Telecommunications Connectivity	CTE	Male	26-50
					HVAC	CTE	Male	0-5
Lynaugh	1,389	Prison	Pecos	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	51-75
					Introduction to Construction Careers	CTE	Male	0-5
Marlin	567	State Jail	Falls	Windham	Academic	Academic	Female	76-100
					CHANGES	Life Skills	Female	51-75
					Parenting	Life Skills	Female	26-50
					Customer Service Specialist	CTE	Female	151+
McConnell	2,816	Prison	Bee	Windham	Academic	Academic	Male	101-150

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					CHANGES	Life Skills	Male	26-50
					CIP	Life Skills	Male	26-50
					Parenting	Life Skills	Male	26-50
					Construction Carpentry	CTE	Male	0-5
					Culinary Arts	CTE	Male	26-50
					Introduction to Culinary Arts	CTE	Male	26-50
Mechler	590	Prison	Swisher	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	51-75
Memorial	1,897	Prison	Brazoria	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	51-75
					Introduction to Construction Careers	CTE	Male	51-75
					Welding	CTE	Male	6-25
Michael	3,062	Prison	Anderson	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	76-100
					Parenting	Life Skills	Male	76-100
					Auto Fundamentals	CTE	Male	26-50
					Bricklaying/Masonry	CTE	Male	6-25
					Culinary Arts	CTE	Male	0-5
			Auto Technician Specialist - Apprenticeship	CTE	Male	6-25		
			IHE: Trinity Valley Community College	Associate of Applied Science (AAS)	Associates	Male	0-5	
				Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+	
Certificate - HVAC I	Certificate	Male		6-25				
Middleton	2,058	Prison	Jones	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+
					CIP	Life Skills	Male	26-50
					Parenting	Life Skills	Male	51-75
					Auto Specialization - Electronics	CTE	Male	26-50
Montford/ West Texas Hospital	775	Psychiatric	Lubbock	Windham	Academic	Academic	Male	26-50
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	0-5

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
Moore, B.	500	Prison	Rusk	Windham	Academic	Academic	Male	26-50
					CHANGES	Life Skills	Male	51-75
				Goodwill Excel	Academic - High School	Academic	Male	101-150
Moore, C.	1,191	Prison	Fannin	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+
					CIP	Life Skills	Male	151+
					Parenting	Life Skills	Male	76-100
					Telecommunications Connectivity	CTE	Male	26-50
Murray	1,229	State Jail	Coryell	Windham	Academic	Academic	Female	101-150
					Academic - High School	Academic	Female	26-50
					CHANGES	Life Skills	Female	76-100
					CIP	Life Skills	Female	26-50
					Parenting	Life Skills	Female	51-75
					CNC Machining	CTE	Female	0-5
					Electrical Trades	CTE	Female	0-5
					Introduction to Construction Careers	CTE	Female	51-75
					Introduction to Graphic Arts	CTE	Female	6-25
					Welding	CTE	Female	6-25
				IHE: Central Texas College	Associate of Arts (AA)	Associates	Female	26-50
Ney	568	Prison	Medina	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	26-50
					Parenting	Life Skills	Male	6-25
					OSHA Construction	CTE	Male	26-50
O'Daniel	579	State Jail	Coryell	Windham	Academic	Academic	Female	26-50
					CHANGES	Life Skills	Female	51-75
					Parenting	Life Skills	Female	101-150
					Braille	CTE	Female	6-25
					Career Preparation I	CTE	Female	76-100
					Cosmetology	CTE	Female	26-50
					Horticulture/Urban Farming	CTE	Female	26-50
				IHE: Central Texas College	Associate of Arts (AA)	Associates	Female	26-50
IHE: Texas Women's University	Bachelors of Science in Sociology (BSS)	Bachelors	Female	0-5				
Pack	1,331	Prison	Grimes	Windham	Academic	Academic	Male	26-50
					CHANGES	Life Skills	Male	51-75
					Construction	CTE	Male	26-50

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					Carpentry			
				IHE: Lee College	Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	101-150
Plane/Santa Maria Baby Bonding	2,217	State Jail	Liberty	Windham	Academic	Academic	Female	151+
					CHANGES	Life Skills	Female	151+
					CIP	Life Skills	Female	101-150
					Parenting	Life Skills	Female	151+
					Business Information Management	CTE	Female	101-150
					Entrepreneurship	CTE	Female	6-25
					HVAC	CTE	Female	0-5
				IHE: Lee College	Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Female	151+
Polunsky	2,871	Prison	Polk	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	26-50
					CIP	Life Skills	Male	51-75
					Diesel Mechanics	CTE	Male	6-25
					Finish Carpentry/CNC	CTE	Male	6-25
					HVAC	CTE	Male	26-50
					Introduction to Construction Careers	CTE	Male	0-5
					Pipefitting	CTE	Male	6-25
Powledge	812	Prison	Anderson	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	26-50
					CIP	Life Skills	Male	26-50
					Construction Carpentry	CTE	Male	26-50
					Welding	CTE	Male	26-50
Ramsey	1,696	Prison	Brazoria	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	101-150
					Auto Fundamentals	CTE	Male	26-50
					Finish Carpentry/CNC	CTE	Male	6-25

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					Assembler Technician - Apprenticeship	CTE	Male	6-25
					Furniture Upholster - Apprenticeship	CTE	Male	6-25
				IHE: Alvin Community College	Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	101-150
					Associate of Arts (AA)	Associates	Male	151+
				IHE: University of Houston - Clear Lake	Bachelors in Behavioral Science (BS) / Bachelors in Arts and Humanities (BA)	Bachelors	Male	151+
					Masters of Arts in Humanities (MA)	Masters	Male	51-75
Roach	1,361	Prison	Childress	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	76-100
					CIP	Life Skills	Male	76-100
					Parenting	Life Skills	Male	26-50
					Horticulture/Urban Farming	CTE	Male	0-5
					Introduction to Culinary Arts	CTE	Male	26-50
					Pipefitting	CTE	Male	26-50
					Truck Driving	CTE	Male	26-50
				IHE: Clarendon College	Associate of Arts (AA) / Associate of Science (AS)	Associates	Male	101-150
Robertson	2,905	Prison	Jones	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	26-50
					Parenting	Life Skills	Male	51-75
					Auto Fundamentals	CTE	Male	26-50
					Construction Technology	CTE	Male	0-5
					HVAC	CTE	Male	0-5
					Small Engine Repair	CTE	Male	26-50
San Saba	576	Prison	San Saba	Windham	Academic	Academic	Male	76-100
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	51-75
					Parenting	Life Skills	Male	76-100

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					Customer Service Specialist	CTE	Male	76-100
Sanchez	1,044	State Jail	El Paso	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	151+
					CIP	Life Skills	Male	76-100
					Family Literacy	Life Skills	Male	6-25
					Parenting	Life Skills	Male	26-50
					Culinary Arts	CTE	Male	26-50
					Electrical Trades	CTE	Male	26-50
					HVAC	CTE	Male	51-75
Sayle	506	SAFPF	Stephens	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	76-100
					Parenting	Life Skills	Male	26-50
					OSHA Construction	CTE	Male	26-50
Scott	463	Psychiatric	Fort Bend	Windham	Academic	Academic	Male	26-50
Segovia	1,183	Pre-Release	Hidalgo	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	151+
					Introduction to Construction Careers	CTE	Male	51-75
Smith	2,081	Prison	Dawson	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	0-5
					CIP	Life Skills	Male	0-5
					Electrical Trades	CTE	Male	26-50
					Introduction to Construction Careers	CTE	Male	0-5
				IHE: Western Texas College	Associate of Applied Science (AAS)	Associates	Male	0-5
				Certificate - Horticulture	Certificate	Male	26-50	
Stevenson	1,356	Prison	DeWitt	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	51-75
					Parenting	Life Skills	Male	101-150
					Electrical Trades	CTE	Male	26-50
					Plumbing	CTE	Male	26-50
					Assembler Technician - Apprenticeship	CTE	Male	6-25
Stiles	2,980	Prison	Jefferson	Windham	Academic	Academic	Male	0-5
					Plumbing	CTE	Male	6-25
				IHE: Lamar State College - Port Arthur	Associate of Arts (AA)	Associates	Male	101-150
				Associate of Applied Science (AAS)	Associates	Male	0-5	

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
					Certificate - Automotive Technology I	Certificate	Male	0-5
					Certificate - Barbering	Certificate	Male	6-25
					Certificate - HVAC I	Certificate	Male	0-5
					Certificate - HVAC II	Certificate	Male	0-5
					Certificate - Legal Office Generalist	Certificate	Male	6-25
				Goodwill Excel	Academic - High School	Academic	Male	76-100
Stringfellow	1,097	Prison	Brazoria	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	26-50
					Family Literacy	Life Skills	Male	6-25
					Parenting	Life Skills	Male	6-25
					Electrical Trades	CTE	Male	26-50
				Introduction to Construction Careers	CTE	Male	26-50	
				IHE: Alvin Community College	Associate of Applied Science (AAS)	Associates	Male	0-5
	Substance Use Counseling - Certificate	Certificate	Male	51-75				
Telford	2,351	Prison	Bowie	Windham	Academic	Academic	Male	101-150
					CHANGES	Life Skills	Male	51-75
					CIP	Life Skills	Male	76-100
					Parenting	Life Skills	Male	51-75
					Construction Technology	CTE	Male	0-5
				Small Engine Repair	CTE	Male	26-50	
IHE: Texarkana College	Certificate - Welding	Certificate	Male	6-25				
Terrell	1,501	Prison	Brazoria	Windham	Academic	Academic	Male	51-75
					CHANGES	Life Skills	Male	101-150
					CIP	Life Skills	Male	0-5
Torres	1,361	Prison	Medina	Windham	Academic	Academic	Male	151+
					CHANGES	Life Skills	Male	26-50
					CIP	Life Skills	Male	51-75
					Family Literacy	Life Skills	Male	6-25
					Parenting	Life Skills	Male	51-75
					Auto Fundamentals	CTE	Male	26-50
					Electrical Trades	CTE	Male	26-50
HVAC	CTE	Male	6-25					

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments					
Travis	1,070	State Jail	Travis	Windham	Academic	Academic	Male	151+					
					CHANGES	Life Skills	Male	101-150					
					CIP	Life Skills	Male	101-150					
					Introduction to Culinary Arts	CTE	Male	51-75					
Vance	277	Prison	Fort Bend	N/A	N/A		Male						
Wainwright	2,404	Prison	Houston	Windham	Academic	Academic	Male	151+					
					CHANGES	Life Skills	Male	76-100					
					CIP	Life Skills	Male	26-50					
					Family Literacy	Life Skills	Male	6-25					
					Auto Fundamentals	CTE	Male	26-50					
					Construction Technology	CTE	Male	26-50					
				IHE: Lee College	Certificate - Business Management/ Associate of Applied Science (AAS) - Business Management	Associates	Male	151+					
					Certificate - Culinary Arts	Certificate	Male	101-150					
Wallace/San Angelo Work Camp	1,121	Prison	Mitchell	Windham	Academic	Academic	Male	76-100					
					CHANGES	Life Skills	Male	51-75					
					CIP	Life Skills	Male	26-50					
					Parenting	Life Skills	Male	0-5					
					Advanced Culinary Arts	CTE	Male	26-50					
					Auto Fundamentals	CTE	Male	0-5					
					Construction Carpentry	CTE	Male	6-25					
					Culinary Arts	CTE	Male	26-50					
					Cook - Apprenticeship	CTE	Male	6-25					
					IHE: Western Texas College	Associate of Applied Science (AAS)	Associates	Male	0-5				
				Certificate - Advanced Horticulture		Certificate	Male	6-25					
				Wheeler		567	State Jail	Hale	Windham	Academic	Academic	Male	101-150
										CHANGES	Life Skills	Male	51-75
					CIP					Life Skills	Male	51-75	
Telecommunications	CTE	Male	26-50										

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments			
					Technology						
Willacy	1,067	State Jail	Willacy	Windham	Academic	Academic	Male	51-75			
					CHANGES	Life Skills	Male	51-75			
					CIP	Life Skills	Male	0-5			
					Electrical Trades	CTE	Male	26-50			
Woodman	875	State Jail	Coryell	Windham	Academic	Academic	Female	151+			
					CHANGES	Life Skills	Female	101-150			
					CIP	Life Skills	Female	26-50			
					Parenting	Life Skills	Female	0-5			
					Business Information Management	CTE	Female	51-75			
					RV Service Technician	CTE	Female	26-50			
					Telecommunications Connectivity	CTE	Female	26-50			
					Entrepreneurship	CTE	Female	26-50			
					HVAC	CTE	Female	0-5			
Wynne	2,488	Prison	Walker	Windham	Academic	Academic	Male	101-150			
					CHANGES	Life Skills	Male	76-100			
					CIP	Life Skills	Male	76-100			
					Family Literacy	Life Skills	Male	6-25			
					Parenting	Life Skills	Male	6-25			
					Diesel Mechanics	CTE	Male	0-5			
					Introduction to Construction Careers	CTE	Male	26-50			
					Introduction to Graphic Arts	CTE	Male	26-50			
					Small Engine Repair	CTE	Male	26-50			
					Welding	CTE	Male	26-50			
					Assembler Technician - Apprenticeship	CTE	Male	6-25			
				Graphic Arts - Apprenticeship	CTE	Male	6-25				
				IHE: Lee College				Associate of Applied Science (AAS)	Associates	Male	0-5
								Certificate - Advanced Welding	Certificate	Male	101-150
								Certificate - Business Management	Certificate	Male	151+
								Certificate - Microcomputers	Certificate	Male	101-150
Certificate - Truck Driving	Certificate	Male	51-75								

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

## Appendix: Fall 2025 Education Offerings at TDCJ Units

Opening More Doors

Campus/Unit	Unit Pop.*	Unit Type	County	Provider	Program	Program Type	M/F	Enrollments
Young	433	Medical	Galveston	Windham	N/A		Female	

Source: Windham School District | \* Unit Population reflects counts derived from TDCJ's High Value Dataset for August 2025.

