From the High School Classroom to a Good Career & Economic Mobility



Key bills position Texas as national leader in modernizing high school

Texas Students Need More Paths to Good Paying Jobs



By 2031, **63% of jobs will require a postsecondary degree or credential**, but only 36% of Texas high school students go on to earn a degree or credential within six years of graduating.



Texas needs to **increase access to workforce credentials in high school**, so that students can find a good job regardless of whether they choose to pursue a college degree.



This session **Texas invested millions in scaling career-aligned high schools** across the state, particularly in rural areas and realigning the goals of the public education system toward **preparing students for life after high school.**

The 2025 Texas Legislature Advanced Nation-Leading Policies to Prepare High School Students for the Jobs of Tomorrow

Redefining the Goals of High School in Texas Toward Future Readiness

HB 2 by Rep. Buckley & Sen. Creighton HB 120 by Rep. K. Bell & Sen. Schwertner

For the first time, the Texas Legislature has established the standard by which success for high school will be determined, creating **two new goals** for every high school student:

- New Goal 1 Career Readiness for All
 Students who graduate from Texas high schools will have the skills and credentials necessary to immediately enter this state's workforce, and
- New Goal 2 True Postsecondary Readiness
 Students who graduate from Texas high schools and who elect to pursue postsecondary education will be ready for postsecondary coursework without the need for remediation.

Aligning Dual Credit with Local Career Opportunities

SB 1786 by Sen. Creighton & Rep. VanDeaver

Building on comprehensive community college reforms from 2023, the Legislature refined "credential of value" definitions to add rigor, with a focus on student economic mobility. In addition, the legislation seeks to:

- Better align program offerings with local labor market needs
- Improve data quality to provide transparency over program outcomes
- Streamline state funding to support dual credit programs and CTE grants

Providing Better Career & Outcomes Information for Students HB 2 & HB 120 (cont.)

Texas students have more and more options for high school coursework. But, students and counsellors have no information on the outcomes of particular programs. Thanks to new legislation, high schoolers will now be given information on the career, college and wage outcomes of students from their high school according to the courses and programs they took while in high school.

Expanding & Funding Career-Aligned High Schools

HB 2 & HB 120 (cont.)

Texas passed legislation expanding access to innovative high school models with proven track records of getting students ready for high-demand careers. Through tripling funding for P-TECH programs, quadrupling funding for R-PEP programs, and providing grants to school districts to stand up these programs Texas is on track to dramatically expand career-aligned high schools across the state.