







A TALE OF TWO ELEMENTARY SCHOOLS

TX2036

How does the A-F System highlight the best performing districts and also show who needs improvement?

The A-F accountability system allows us to discover bright spots in public schools across our state. It shows which schools are beating the odds and doing incredible things for their students. It also shows us which schools are underperforming, highlighting those that might be located in more affluent areas but have lower than anticipated academic performance.

| | Elementary 1 Southwest Texas | | Elementary 2 Central Texas | |
|--|---|--|--|----------------|
| Economically Disadvantaged Students | 98.4%  | | 18%  | |
| Ethnicity | 100% Hispanic | | 49.7% White | 8.5% Bilingual |
| | 44.5% Bilingual | | 30.8% Hispanic | |
| % of students meeting grade level or above |  96% All Subjects Reading 96% Math 96% Science 95% | |  40% All Subjects Reading 52% Math 31% Science 32% | |
| Relative Performance | 97 Out of 100  | | 53 Out of 100  | |

*Scores are from the 2021-2022 School Year

Without the A-F accountability system, parents across our state would have no way to make apples-to-apples comparisons on student performance across campuses and districts. Thanks to the A-F system, we have a very powerful tool to evaluate student performance and identify when performance improvements are needed.

For additional information, please contact:



Mary Lynn Pruneda
Director of Education and Workforce Policy

 Mary.lynn.pruneda@texas2036.org