Support HB 1605: Providing Texas Teachers, Students, and Districts Access to High Quality Instructional Materials


HB 1605 is optional, providing school districts flexibility and discretion regarding how or when to adopt SBOE-approved high-quality instructional materials (HQIM).

What does HB 1605 Fund?

- $467 million directly to school districts at the rate of a $40 allotment per student for districts choosing to use ANY SBOE curricular resource.
- $24 million directly to school districts at the rate of a $20 allotment per student for printing online materials.
- $100 million in grants to school districts for teacher support and training.

HQIM Works!

Texas Teachers shared their firsthand experiences:

“I strongly believe that to achieve equity in Texas, every student must have access to high-quality curriculum and evidence-based instruction they need and deserve. HQIM provides this for students.”

-Principal, Tornillo Intermediate

“As a third-grade teacher... the amazing thing about HQIM K–5 RLA was that we were able to customize our lessons to support how to address the high-leverage TEKS being presented throughout the unit.”

– Teacher, Deer Creek Elementary

The Results are Clear

Several campuses in Crowley ISD piloted HQIM – at Meadowcreek Elementary, student grade-level expectations grew by 30% in Math.

In Everman ISD, schools that piloted HQIM reading saw a 13% increase in kindergarten students considered on track for early literacy.
The implementation of HQIM in pilot districts has yielded exceptional results. These districts experienced a notable increase in the percentage of grades 3-5 students meeting or exceeding grade-level expectations, surpassing the state average by 1-5 percentage points.

Note: This graph represents data sourced from TEA for STAAR test results during the 2021-2022 and 2022-23 school years.

This is my second year teaching the HQIM curriculum...

I love how I don’t have to spend all my time looking for the perfect lesson. The teacher guides and planned-out lessons allow me to focus on the components and what my students “need to know.”

-Teacher, Hardwick Elementary

Supports Texas Teachers

HB 1605 empowers teachers by ensuring that:

- Teachers have flexibility in pacing and scoping of their lesson plans based on the individual needs of their students.

- Classroom teachers have a say in the instructional review process.