

# Support HB 1605:

## Providing Texas Teachers, Students, and Districts Access to High Quality Instructional Materials

By Chairman Brad Buckley, Rep. Ken King, Rep. Greg Bonnen, Rep. Harold Dutton, & Rep. Keith Bell

HB 1605 is optional, providing school districts flexibility and discretion regarding how or when to adopt SBOE-approved high-quality instructional materials (HQIM).

### What does HB 1605 Fund?

- **\$467 million directly to school districts** at the rate of a **\$40 allotment per student** for districts choosing to use **ANY SBOE curricular resource**.
- **\$24 million directly to school districts** at the rate of a **\$20 allotment per student** for **printing** online materials.
- **\$100 million in grants to school districts** for **teacher support and training**.



### HQIM Works!

#### Texas Teachers shared their firsthand experiences:

"I strongly believe that **to achieve equity in Texas, every student must have access to high-quality curriculum** and evidence-based instruction they need and deserve. HQIM provides this for students"

-Principal, Tornillo Intermediate

"As a third-grade teacher... the amazing thing about HQIM K-5 RLA was that **we were able to customize our lessons** to support how to address the high-leverage TEKS being presented throughout the unit."

- Teacher, Deer Creek Elementary

### The Results are Clear

Several campuses in Crowley ISD piloted HQIM – at Meadowcreek Elementary, student **grade-level expectations grew by 30% in Math**.



**30%**  
Increase

**13%**  
Increase



In Everman ISD, schools that piloted HQIM reading saw a **13% increase** in kindergarten **students** considered **on track for early literacy**.

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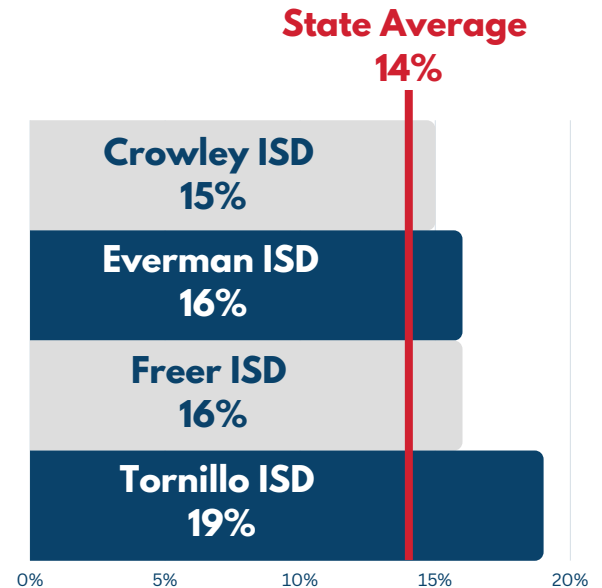
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### HQIM Promotes Student Growth

The implementation of HQIM in pilot districts has yielded exceptional results. These districts experienced a notable increase in the percentage of grades 3-5 students meeting or exceeding grade-level expectations, surpassing the state average by 1-5 percentage points.

*Note: This graph represents data sourced from TEA for STAAR test results during the 2021-2022 and 2022-23 school years.*



*This is my second year teaching the HQIM curriculum...*

*I love how I don't have to spend all my time looking for the perfect lesson. The teacher guides and planned-out lessons allow me to focus on the components and what my students "need to know."*

**-Teacher, Hardwick Elementary**

### Supports Texas Teachers

#### HB 1605 empowers teachers by ensuring that:

- Teachers have **flexibility in pacing and scoping of their lesson plans** based on the individual needs of their students.
- Classroom teachers **have a say in the instructional review process**.

