

House Bill 1605

Empowering Texas Teachers and Students with Rigorous High-Quality Instructional Materials



HB 1605 raises the bar for education in Texas by...

- ✓ Providing **teachers with grade-level vetted resources aligned with state standards** that can be **adapted** to fit students' needs.
- ✓ Supporting districts with the **cost of printing** out online materials.
- ✓ Encouraging **competition** for grade-level instructional materials.
- ✓ Ensuring Texas students are taught using **rigorous, high-quality, grade-level content**.
- ✓ Creating **unparalleled transparency for parents** – requiring all materials to be accessible online through a parent portal.
- ✓ Establishing a **new open and transparent approval process** that provides oversight for the state's Open Education Resources (OER).

Opponents have incorrectly labeled this as...

A Vendor Bill

FACT: HB 1605 allows **Texas schools to choose** from a range of approved instructional materials aligned with state standards, **including textbooks and free Texas-approved and state-owned** (not vendor-owned) OER. The policy is **vendor-agnostic and promotes competition and innovation** in the instructional materials market. This helps ensure that Texas students have access to research-based, high-quality instructional materials.

A Technology Bill

FACT: HB 1605 recognizes the importance of effective teaching methods in helping students learn and succeed. The policy provides **funding for schools to physically print out state materials**, which ensures that students have access to the resources they need to support their learning. **There is no online or electronic requirement.**

Providing Teachers with a Script

FACT: HB 1605 **respects the expertise of teachers** and recognizes that they know best what their students need to succeed. The policy enables teachers to **adapt content and teaching methods to best fit their classroom** and students' needs without being restricted to a scripted approach.

CSCOPE 2.0

FACT: HQIM has strict **mandatory oversight** that CSCOPE did not. HQIM is a far more robust and transparent curriculum system. It adheres to an **annual review process based on state-approved criteria** and allows contributions from school districts, traditional publishers and quality open education resource offerings. HQIM is also accessible to parents and provides more comprehensive support for teachers, including the easing of lesson planning burdens.

TEA Overreach

FACT: HB 1605 is **totally optional and does not mandate any curriculum for districts**. They can continue to choose whatever instructional materials they believe work best for their students and teachers. HB 1605 simply gives them more options and additional funds with which to purchase SBOE-approved materials.