

# EMPOWERING EDUCATORS

## WHY TEACHERS SUPPORT SB 2565/HB 1605

High-quality instructional materials (HQIM) “helped me because it made sure I asked questions that were really important to the lessons. It allowed me to build on student understanding and adapt to what they need in order to learn.”

Arafat Hutchinson, Dallas ISD



"As a third-grade teacher, the amazing thing about HQIM K-5 RLA was that we were able to customize our lessons to support how to address the high-leverage TEKS being presented throughout the unit. The knowledge component provides text-based questioning using complex texts that allow us to customize exit tickets and use STAAR-rigor question stems."

Teacher, Deer Creek Elementary



"For first-year teachers, they have it all laid out. They know the questions they can ask students to deepen their understanding, and they have resources to engage the student while still maintaining the flexibility to teach."

JoMeka Gray, Temple ISD

"Implementing the instructional materials has changed the way students view math on our campus. It has unlocked a new love of problem solving by providing students with an innovative and fresh approach to doing math."

Math Instructional Support Specialist, Meadowcreek Elementary

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“I stay true to the actual lesson itself, but there’s a lot of freedom in the choices you make. I can choose what problems [students] are going to do... I can choose the questions I’m going to ask.”

Kim West, Dallas ISD



“I absolutely love HQIM K–5 RLA curriculum for many reasons. The way this curriculum builds onto the prior grade levels to increase the rigor and vocabulary is really beneficial. My students really enjoy the readers! Not only are these readers filled with stories that are very engaging, but they leave the students on the edge of their seats and eager to read the next chapter. As a teacher I really enjoy using the progress monitoring as a tool to empower my students as we view their data and create future goals together. I feel like this curriculum truly helps students become strong readers.”

First Grade Teacher, Everman ISD



“I’ve seen some amazing foundational skills lessons as teachers create slide decks that accompany the HQIM and brought it to life in a way that resonated with their classrooms.”

Amber Shields, Early Matters Dallas

“HQIM K–5 Math has laid a great foundation that has allowed my students to become more confident and successful in math...(it) has instilled a love for math. The program has provided them with the ability to communicate their understanding and rationality of solving math problems.”

Jessica Higgins, Teacher, David WalkerElementary