Key Takeaways:

1. **Improve Teacher Quality of Life** by increasing teacher pay, increasing access to high-quality instructional materials, improving teacher training, and supporting educators in the classroom. The availability of funding this session provides an opportunity to invest in raising teacher wages and transitioning to higher quality materials, which will cut down on time spent lesson-planning and give teachers more flexibility.

2. **Accountability and Assessment** remain among the state’s primary tools for ensuring that students of all races, incomes, and zip codes have equitable access to a high-quality education.

3. **Continuation of the Evidence-Based Practices** required by legislation passed last session coupled with HB 3 (2019) reforms will ensure students who are struggling academically receive the necessary learning supports and help schools significantly improve their approach to instruction in the primary grades.

Bills To Monitor:

- **SB 9 (Creighton) and HB 11 (Dutton)** – omnibus teacher bills
- **HB 100 (King)** – makes changes to the school finance formula including increasing teacher pay and raising the Basic Allotment.
- **SB 1261 (Paxton)** – HB 4545 tutoring clean up.
- **HB 1605/SC 2565 (Buckley/Creighton)** – high quality classroom curriculum.
- **HB 983/SC 1707/SC 472 (Leo-Wilson/Klick/Hughes)** – equity in charter zoning.
- **HB 2162 (Dutton)** – science base reading and early literacy interventions.
- **HB 2209/SC 992 (Lozano/Hinojosa)** – funding for to support innovation in rural schools.
- **HB 4092 (Dutton)** – improving college, career, and military readiness indicators.
- **HB 4567 (Cunningham)** – study of 4-day school week outcomes.
- **HB 4870 and SB 2124 (Howard/Creighton)** – accelerated mathematics.

According to a study, 87% of Texas voters agree that “taxpayers have the right to know how the schools in their community are performing relative to others in the state using ‘apples-to-apples comparisons’ on an annual test in reading and math.” Only 7% disagree.

According to a survey, 82% of Texas voters supported increasing access to high-quality tutoring in reading and math for Texas public school students. Just 6% of voters opposed.

For additional information, please contact

**Mary Lynn Pruneda** | Senior Policy Advisor
marylynn.pruneda@texas2036.org | 325-665-9460

**Gabe Grantham** | Policy Analyst
gabe.grantham@texas2036.org | 903-253-1590

210 W. 7th Street, Suite 1100, Austin, Texas 78701