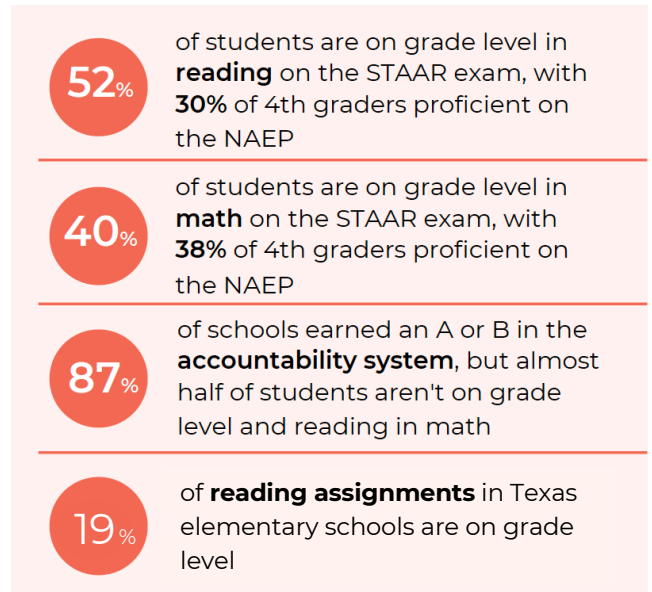


Key Takeaways:

- 1. Improve Teacher Quality of Life** by increasing teacher pay, increasing access to high-quality instructional materials, improving teacher training, and supporting educators in the classroom. The availability of funding this session provides an opportunity to invest in raising teacher wages and transitioning to higher quality materials, which will cut down on time spent lesson-planning and give teachers more flexibility.
- 2. Accountability and Assessment** remain among the state's primary tools for ensuring that students of all races, incomes, and zip codes have equitable access to a high-quality education.
- 3. Continuation of the Evidence-Based Practices** required by legislation passed last session coupled with HB 3 (2019) reforms will ensure students who are struggling academically receive the necessary learning supports and help schools significantly improve their approach to instruction in the primary grades.



Bills To Monitor:

- ⇒ **SB 9 (Creighton)** and **HB 11 (Dutton)** – omnibus teacher bills
- ⇒ **HB 100 (King)** – makes changes to the school finance formula including increasing teacher pay and raising the Basic Allotment.
- ⇒ **SB 1261 (Paxton)** – HB 4545 tutoring clean up.
- ⇒ **HB 1605/SB 2565 (Buckley/Creighton)** – high quality classroom curriculum.
- ⇒ **HB 983/HB 1707/SB 472 (Leo-Wilson/Klick /Hughes)** – equity in charter zoning.
- ⇒ **HB 2162 (Dutton)** – science base reading and early literacy interventions.
- ⇒ **HB 2209/SB 992 (Lozano/Hinojosa)** – funding for to support innovation in rural schools.
- ⇒ **HB 4092 (Dutton)** – improving college, career, and military readiness indicators.
- ⇒ **HB 4567 (Cunningham)** – study of 4-day school week outcomes.
- ⇒ **HB 4870** and **SB 2124 (Howard/Creighton)** – accelerated mathematics.

